## AGE-SPECIFIC ADL/IADL ANSWER CHOICES FOR CHILDREN'S LONG TERM SUPPORTS PROGRAMS

Age: 4 – 6 Years

## ADL

| Batning  |
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| 4 years to 6 years  Needs adaptive equipment.  Is combative during bathing (e.g., flails, takes 2 caregivers to accomplish task).  Needs complete physical assistance.  Needs to be lifted in and out of bathtub or shower.  None of the above apply.      |
| Grooming (brushing teeth, washing hands and face)  |
| 4 years to 6 years  Is combative during grooming (e.g., flails, clamps mouth shut, takes two caregivers to accomplish task).  Unable to wash hands.  None of the above apply.  |
| Dressing   |
| 4 years to 6 years  Needs physical assistance with getting clothing on. This does not include fasteners such as buttons, zippers, and snaps.  None of the above apply.   |
| Eating   |
| 4 years to 6 years  Receives tube feedings or TPN.  Requires more than three hours per day for feeding or eating.  Needs to be fed.  Needs one-on-one monitoring to prevent choking, aspiration, or other serious complications.  None of the above apply. |
| Toileting  |
| 4 years to 6 years  Incontinent during the day (of bowel and/or bladder).  Needs physical help, step-by-step cues, or toileting schedule.  None of the above apply.  |
| Mobility   |
| 4 years to 6 years  Does not walk or needs physical help to walk.  Uses a wheelchair or other mobility device not including a single cane.  None of the above apply.   |

| Transfers (does not include bathtub or shower)  |
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| 4 years to 6 years  Needs physical help with transfers.  Uses a mechanical lift.  None of the above apply.  |
| IADL  |
| Communication   |
| 4 years to 6 years  |
| Assessment or evaluation within the last year indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on a norm referenced tool in receptive and expressive language. |
| Assessment Date: (mm/yyyy)  |
| Assessment Tool:  |
| See list of "Norm-Referenced Assessment Tools for Communication and Learning"   |
| Other:  |
| Uses adaptive equipment to communicate.   |
| Does not know at least 3 prepositions (e.g., in, on, under).  |
| ☐ Does not combine 3 or more words into a meaningful sentence.  |
| Does not answer "what" or "where" questions.  |
| Does not follow a series of two simple related instructions.  |
| ☐ None of the above apply.  |
| Learning  |
| 4 years to 6 years  |
| Assessment or evaluation within the last year indicates greater than 35% delay or 2 Standard Deviations (SD) below the mean on norm referenced tool in cognitive development.               |
| Assessment Date: (mm/yyyy)  |
| Assessment Tool:  |
| See list of "Norm-Referenced Assessment Tools for Communication and Learning"   |
| Other:  |
| Has full scale IQ score of 75 or less.  |
| Does not match identical objects or pictures.   |
| Does not know 3 colors or shapes.   |
| Does not count 3 objects.   |
| None of the above apply.  |